

## **Early Childhood Literacy and Mathematics Board-Adopted Goals**

### **Background Information**

Under House Bill 3 (HB 3), school boards are required to adopt goals in early childhood literacy and math. Guidance from the Texas Education Agency (TEA) requires that the goals be reviewed annually at a public meeting and an annual report be posted on the district and campus websites. Goals should be specific and quantifiable, covering a five-year period.

### **Progress Monitoring**

The Administration recommends that the Board review the progress toward these goals annually as required by the Texas Education Agency. Currently the District uses a variety of assessments in grades PK-2. At prekindergarten through second grade, the CLI progress monitoring has been consistently used to assess literacy and math skills. The Superintendent consistently reviews and monitors progress with the teachers and staff in PLC meetings.

### **Professional Development Plan**

Matagorda ISD's District Improvement Plan was presented to the Board of Trustees at the December 2022 Regular meeting. These plans outline professional development which will be used to improve student achievement. Major activities include:

- Participation in state mandated HB 3 reading academies focusing on the science of reading instruction.
- Continuation of the Data-Drive meetings during PLC meetings with teachers to analyze student work and understand the state standards.
- Delivery of lesson planning professional development to assist teachers in addressing high level student expectations.
- Continuation of common unit assessments through DMAC and Cambium to support the District's scope and sequence guidelines.
- Adoption and communication of an early literacy and math assessment plan for PK-2 through CLI
- Training on assessment tools including CLI Monitoring and all tools used in grades PK-2.
- Professional development plan to support bilingual/ESL and special

- education students.
- Hiring of Instructional Coach in July 2022 to provide instructional support to teachers and students in Reading and Math

**Administrative Recommendation(s):**

Approve early childhood literacy and mathematics goals as presented.

**Early Childhood Literacy Board Outcome Goals**

**The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 45% in 2022 to 68% by June 2025.**

**The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 45% in 2022 to 68% by June 2025.**

**Board Approved January 11, 2023**